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School days	2 to 9 p. m.
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Contents

Education, theory, and practice
Educational psychology
Kindergarten and primary grades
Special branches
History of education
Biography
Periodicals

Reference lists

Lists similar to this, on special subjects or on topics of current interest, are published from time to time. They may be obtained free of charge by applying either at the central library or at one of the branch libraries.

For a complete list of Seattle Public Library publications, see inside of back cover.

LIBRARY OF THE UNIVERSITY OF CALIFORNIA

Books for Teachers

This list of books and periodicals in the Seattle Public Library on educational subjects is printed in the hope of making the material listed more available and useful to teachers. The list is merely suggestive and does not comprise all that the library contains on any one of the topics in the list.

Many valuable suggestions from Dr. E. O. Sisson, head of the Department of Education, University of Washington, regarding the titles to be included in this list are gratefully acknowledged.

An "R" prefixed to the call number indicates that the book must be called for and used in the reference room; while "j" denotes books located in the children's room. All other books are in the circulation department.

Upon request from a borrower at any of the branches, any book, except works of popular fiction, in the circulation department or children's room, will be sent to that branch and the person requesting the book will be notified of its arrival.

Education, Theory, and Practice

Abbott, E. H. On the training of parents. Houghton. 1908. **173.5**

Adler, Felix. Moral instruction of children. Appleton. 1898. (International education series, ed. by W. T. Harris, v. 21.) **377.2**

Arnold, S. L. Waymarks for teachers, showing aims, principles, and plans of everyday teaching. Silver, Burdett. c1894. **371.1**

Contents: Nature study.—Language lessons.—Reading.—Spelling.—Geography.—Numbers.—Seat work.—Talks on school work. Especially helpful to the primary grades.

Bagley, W. C. Classroom management; its principles and technique. Macmillan. 1908. **371**

———— *The same.* **R371**

———— The educative process. Macmillan. 1907. **371**

Contents: Functions of education.—Acquisition of experience.—Functioning of experience.—Organization and recall of experience.—Selection of experiences for educational purposes; educational values.—The transmission of experience and the technique of teaching.

Bain, Alexander. Education as a science. Appleton. 1901. (International science series, v. 25.) **370**

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Baldwin, Joseph. School management and school methods. Appleton. 1907. (International education series, ed. by W. T. Harris, v. 40.) 371

Barnett, P. A. Common sense in education and teaching; an introduction to practice. Longmans. 1901. 371

Birdseye, C. F. Individual training in our colleges. Macmillan. 1907. 378.73

———— The reorganization of our colleges. Baker & Taylor. 1909. 378

Briggs, L. B. R. Routine and ideals. Houghton. 1904. 370.4

Series of papers and addresses to school children and college students with a twofold text, "Be thou faithful unto death," and "Where there is no vision, the people perish".

———— School, college, and character. Houghton. 1901. 370.4

Brown, E. E. The making of our middle schools; an account of the development of secondary education in the United States. Longmans. 1905. 373.73

Bibliography, p. 481-518.
"In 'The making of our middle schools' one sees how the educational legislation and the school institution has grown out of the life of the people, and how with the change in that life there is a change in the legislation and in the school." Educ. Rev., v. 26, p. 532, Dec. 1903.

Burbank, Luther. The training of the human plant. Century. 1907. 575

Excellent little essay, should be read by every parent and teacher.

Butler, N. M. Meaning of education. Macmillan. 1898. 370.4

Collection of essays and addresses of general interest.

Chancellor, W. E. Our schools; their administration and supervision. Heath. 1905. 379.73

Treats of the Board of Education, superintendent, principal, supervisor, teacher, and other subjects of general interest, with an appendix giving programs, suggestions, and printed forms that may prove very helpful.

Compayré, Gabriel. Lectures on pedagogy, theoretical and practical...translated, with an introduction, notes, and an appendix, by W. H. Payne. Heath. 1898. (Heath's pedagogical library, v. 2.) 371

Davidson, Thomas. Aristotle and the ancient educational ideals. Scribner. 1892. (The great educators, ed. by N. M. Butler.) 370

Bibliography, p. 249-51.
"I know nothing in English that covers the field of Greek education so well." G. Stanley Hall.

———— Rousseau and education according to nature. Scribner. 1902. (The great educators, ed. by N. M. Butler.) 370

Bibliography, p. 245-46.

De Garmo, Charles. The essentials of method. A discussion of the essential form of right methods in teaching. Heath. 1907. **371**

———— Herbart and the Herbartians. Scribner. 1896. (The great educators, ed. by N. M. Butler.) **370**

———— Interest and education; the doctrine of interest and its concrete application. Macmillan. 1902. **370**

———— Principles of secondary education. 2 v. Macmillan. 1907-08. **379.17**

Dewey, John. The school and society; being three lectures... supplemented by a statement of the University elementary school [Chicago]. University of Chicago Press. 1900. **370**

Dutton, S. T. School management; practical suggestions concerning the conduct and life of the school. Scribner. 1908. **371**

Bibliography, p. 276-78.

———— Social phases of education in the school and the home. Macmillan. 1903. **370**

Extracts from lectures which deal with the broad phase of education.

Eliot, C. W. Educational reform; essays and addresses. Century. 1898. **370**

Valuable alike to the college professor and the public school teacher.

———— More money for the public schools. Doubleday. 1903. **379.11**

Elliott, E. C. Some fiscal aspects of public education in American cities. 1905. (Teachers' college, Columbia university. Contributions to education, no. 6.) **R370**

Bibliography, p. 100-01.

Felkin, H. M., *and* Felkin, *Mrs.* Emmie. An introduction to Herbart's science and practice of education. Preface by O. Browning. Heath. 1900. (Heath's pedagogical library, v. 18.) **370.1**

Fitch, *Sir* J. G. Educational aims and methods; lectures and addresses. Macmillan. 1900. **371**

———— Lectures on teaching, delivered in the University of Cambridge during the Lent term, 1880, with a preface by an American normal school teacher. Macmillan. 1901. **371**

Flexner, Abraham. The American college; a criticism. Century. 1908. **378**

Forbush, W. B. The boy problem. Pilgrim press. c1901. **371**

Best thing written on this subject.

Gilbert, C. B. The school and its life; a brief discussion of the principles of school management and organization. Silver, Burdett. c1906. **371**

Griggs, E. H. Moral education. B. W. Huebsch. 1905. **170**

Bibliography, p. 297-341.

Gulick, L. H., *and* Ayres, L. P. Medical inspection of schools. Charities Publication Committee. 1908. (Russell Sage foundation.) **371.7**

Bibliography, p. 204-21.

Harper, W. R. The trend in higher education. University of Chicago Press. 1905. **378**

Hart, A. B. Studies in American education. Longmans. 1898. **370.4**

Collection of essays which have previously been published in educational and general magazines.

Henderson, C. H. Education and the larger life. Houghton. 1902. **370**

Valuable alike to the teacher and the parent.

Herbart, J. F. Letters and lectures on education, translated from the German and edited with an introduction by H. M. and Emmie Felkin, and a preface by Oscar Browning. Sonnenschein. 1898. **370.1**

———— The science of education, its general principles deduced from its aim and the aesthetic revelation of the world, translated from the German, with biographical introduction, by H. M. and Emmie Felkin, and a preface by Oscar Browning. Heath. 1895. (Heath's pedagogical library, v. 19.) **370**

Hinsdale, B. A. The art of study; a manual for teachers and students of the science and the art of teaching. American Book Co. 1900. **371**

———— Schools and studies. Bardeen. 1894. **370**

———— *The same.* **R370**

Horne, H. H. The philosophy of education; being the foundations of education in the related natural and mental sciences. Macmillan. 1905. **370.1**

Divides the field of education into the biological, the physiological, the sociological, the psychological aspects, with a short bibliography on each subject.

Hughes, J. L. Dickens as an educator. Appleton. 1902. (International education series, ed. by W. T. Harris, v. 49.) **370**

———— Froebel's educational laws for all teachers. Appleton. 1905. (International education series, ed. by W. T. Harris, v. 41.) **370**

Hughes, R. E. The making of citizens; a study in comparative education. Scribner. 1902. (Contemporary science series, ed. by H. H. Ellis, v. 43.) **379**

Hyde, W. DeW. The college man and the college woman. Houghton. c1906. **378**

International Conference on Education. Proceedings. v. 1-4. London. 1884. **R370.6**

v. 1. Elementary education.—Physical education.—Teaching of music in schools.
v. 2. Technical education.
v. 3. Organization of university education.
v. 4. Training of teachers.—Organization of intermediate and higher education.

Jenks, J. W. Citizenship and the schools. Holt. 1906. **370.4**

Johonnot, James. Principles and practice of teaching, revised by S. E. Johonnot. Appleton. 1900. (International education series, ed. by W. T. Harris, v. 39.) **371**

Jordan, D. S. The care and culture of men; a series of addresses on the higher education. Whitaker. 1896. **378**

Kellogg, A. M. How to be a successful teacher. Kellogg. c1900. **371**

Kern, O. J. Among country schools. Ginn. c1906. **371**

———— *The same.* **R371**

King, H. C. Personal and ideal elements in education. Macmillan. 1904. **377**

Klemm, L. R. European schools; or, What I saw in the schools of Germany, France, Austria, and Switzerland. Appleton. 1897. (International education series, ed. by W. T. Harris, v. 12.) **379.4**

Laurie, S. S. The training of teachers and methods of instruction; selected papers. Cambridge University Press. 1901. **371**

Lewis, R. E. The educational conquest of the Far East. Revell. c1903. **370**

Bibliography, p. 215-20.
Contents: Government education in Japan.—Government education in China.—Scholastic and religious problems.

Locke, John. Some thoughts concerning education...with introduction and notes by Rev. R. H. Quick. Cambridge University Press. 1899. (Pitt press series.) **370**

"A classical work." Compayré.

Luckey, G. W. A. The professional training of secondary teachers in the United States. Macmillan. 1903. **371.12**

McMurry, C. A. The elements of general method, based on the principles of Herbart. Macmillan. 1905. **371**

———— Course of study in the eight grades. 2 v. Macmillan. 1906. **375**

McMurry, C. A., *and* McMurry, F. M. The method of the recitation. Macmillan. 1905. **371.32**

"Practical application of the principles of method to the various problems of class-room instruction." Preface.

MacVannel, J. A. The educational theories of Herbart and Froebel. 1906. (Teachers' college, Columbia University. Contributions to education, no. 4.) **R370**

A very suggestive study of the "evolution of educational ideas" from Herbart to Froebel, with a short bibliography at end of each chapter.

Magnus, Laurie, *editor.* National education; essays towards a constructive policy. Murray. 1901. **370**

Bibliographical note, p. 254-78.
English ideas only.

Mann, Horace. Life and works of Horace Mann. 5 v. Lee & Shepard. 1891. **370**

v. 1. Life of Horace Mann, by his wife.
v. 2. Annual reports of the secretary of the Board of Education of Massachusetts...1837-8; to which are prefixed lectures on education.
v. 3. Annual reports...1839-44.
v. 4. Annual reports...1845-8, and oration.
v. 5. Educational writings...with an appendix containing a review of Horace Mann's work and writings by Félix Pécaut.

Meriam, J. L. Normal school education and efficiency in teaching. 1906. (Teachers college, Columbia University. Contributions to education, no. 1.) **R370**

Monroe, W. S. Bibliography of education. Appleton. 1897. (International education series, ed. by W. T. Harris, v. 42.) **R016.37**

Moral training in the public schools; the California prize essays by Charles Edward Rugh, T. P. Stevenson, Edwin Diller Starbuck, Frank Cramer, George E. Myers. Ginn. c1907. 377

National Education Association of the United States. Addresses and journal of proceedings, 1873-77, 1879-82, 1884-date, with index 1871-97, 1857-1906. **R370.6**

———— Report of the Committee of Fifteen on elementary education, with the reports of the sub-committees: on the training of teachers; on the correlation of studies in elementary education; on the organization of city school systems. American Book Co. 1895. **371**

———— Report of the Committee of Ten on secondary school studies with the reports of the conferences arranged by the Committee. American Book Co. 1894. **R375**

———— Report of the committee on salaries, tenure, and pensions of public school teachers in the United States. Published by the Association. 1905. **R370.6**

———— Report of the committee on industrial education in schools for rural communities. 1905. Bound with their Report of the committee on salaries of teachers. **R370.6**

———— Yearbook, 1903-09. **R370.6**

July 1906—June 1907 missing.

——— Department of superintendence. Proceedings. 1902-08. **R370.6**

Newsholme, Arthur. School hygiene. Heath. 1901. (Heath's pedagogical library, v. 14.) **371**

Oppenheim, Nathan. Mental growth and control. Macmillan. 1902. **374**

O'Shea, M. V. Dynamic factors in education. Macmillan. 1906. **371**

Bibliography, p. 301-12.

Page, D. P. Theory and practice of teaching. Hinds & Noble. c1895. **371**

Goes into detail on the practical side of teaching.

Palmer, G. H., *and* Palmer, A. F. The teacher; essays and addresses on education. Houghton. 1908. **370.4**

Parker, F. W. Notes of talks on teaching. Kellogg. 1896. (Kellogg's teachers' library, v. 3.) **371**

Patridge, L. E. The "Quincy methods" illustrated. Pen photographs from the Quincy schools. Kellogg. n.d. (Kellogg's teachers' library, v. 8.) **371.47**

Perry, A. C. The management of a city school. Macmillan. 1908. **371**

Pestalozzi, J. H. Leonard and Gertrude, translated and abridged by Eva Channing. Heath. 1897. **371**

Prince, J. T. Method of instruction and organization of the schools of Germany. Lee & Shepard. 1897. **371**

Quick, R. H. Essays on educational reformers. Appleton. 1900. (International education series, ed. by W. T. Harris, v. 17.) **370.4**

Raymont, Thomas. Principles of education. Longmans. 1906. **370**

Takes up the everyday problems that must be met by the teacher and treats them in a helpful way.

Rice, J. M. Public school system of the United States. Century. 1893. **379.73**

Dr. Rice's opinions of the school systems in many of our large cities as formed by an examination of them during a journey extending over five months.

Richter, J. P. F. Levana: or, The doctrine of education, translated from the German, preceded by a short biography of the author and his autobiography. Bell, Lond. 1897. **370**

Rosenkranz, J. K. F. The philosophy of education, translated from the German by A. C. Brackett. Appleton. 1900. (International education series, ed. by W. T. Harris, v. 1.) **370.1**

Rosmini, S. A. The ruling principle of method applied to education, translated by Mrs. William Grey. Heath. 1902. (Heath's pedagogical library, v. 8.) **371**

Rowe, S. H. The lighting of school rooms; a manual for school boards, architects, superintendents, and teachers. Longmans. 1904. **727.1**

———— The physical nature of the child and how to study it. Macmillan. 1908. **371.7**

Bibliography, p. 188-200.

Sabin, Henry. Common sense didactics for common school teachers. Rand. c1905. **371**

One of the most useful books to the grade teacher.

Sadler, M. E., *editor.* Moral instruction and training in schools; report of an international inquiry. 2 v. Longmans. 1908. **377**

v. 1. The United Kingdom.
v. 2. Foreign and colonial.

Schaeffer, N. C. Thinking and learning to think. Lippincott. 1904. (Lippincott's educational series, ed. by M. G. Brumbaugh, v. 1.) **371**

Scott, H. M. Organic education; a manual for teachers in primary and grammar grades. Heath. 1899. (Heath's pedagogical library, v. 35.) **371**

Books of reference, p. 320-37.
Theory of organization and outlines of practical work, taking mythological and real characters and analyzing them.

Shaw, E. R. School hygiene. Macmillan. 1902. (Teachers' professional library, ed. by N. M. Butler.) **371.7**

Bibliography, p. 253-55.

Sisson, E. O. The high school's cure of souls. 1908. (Bulletin of University of Washington, Occasional papers, no. 1.) **R379.17**

Snedden, D. S., *and* **Allen, W. H.** School reports and school efficiency. Macmillan. 1908. **371**

———— *The same.* **R371**

Spalding, J. L. Education and the higher life. McClurg. 1903. **370.4**

———— Means and ends of education. McClurg. 1903. **370**

———— Things of the mind. McClurg. 1903. **370**

Spencer, Herbert. Education, intellectual, moral, and physical. Appleton. 1900. **370**

Strayer, G. D. City school expenditures; the variability and interrelation of the principal items. 1906. (Teachers' college, Columbia University. Contributions to education, no. 5.) **R370**

Suzzallo, Henry. The rise of local school supervision in Massachusetts. 1906. (Teachers' college, Columbia University. Contributions to education, v. 1, no. 3.) **R370**

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Thwing, C. F. College training and the business man. Appleton. 1904. 378

———— A history of higher education in America. Appleton. 1906. 378

———— If I were a college student. Crowell. 1902. 170

U. S. Bureau of Education. Annual reports, v. 1-4, 6-date; 1870-73, 1875-date.

Walker, F. A. Discussions in education. Holt. 1899. 370.4

Author discusses technical and manual education in both the public school and the college.

Warner, Francis. The study of children and their school training. Macmillan. 1899. 612

White, E. E. The elements of pedagogy. American Book Co. c1886. 371

———— School management. American Book Co. c1893. 371

Wilson, Mrs. E. C. (Handy). Pedagogues and parents. Holt. 1904. 370

Youmans, E. L., *editor.* The culture demanded by modern life; a series of addresses and arguments on the claims of scientific education. Appleton. 1895. 370.4

Educational Psychology

Baldwin, J. M. Mental development in the child and the race; methods and processes. Macmillan. 1900. 150

———— Social and ethical interpretations in mental development. A study in social psychology. Macmillan. 1902. 150

———— The story of the mind. Appleton. 1904. 150

Baldwin, Joseph. Elementary psychology and education. Appleton. 1899. (International education series, ed. by W. T. Harris, v. 6.) 150

———— Psychology applied to the art of teaching. Appleton. 1898. (International education series, ed. by W. T. Harris, v. 19.) 150

Bosanquet, Bernard. Psychology of the moral self. Macmillan. 1904. 150

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Compayré, Gabriel. Development of the child in later infancy; being part 2 of "The intellectual and moral development of the child." Appleton. 1902. (International education series, ed. by W. T. Harris, v. 53.) 150

———— The intellectual and moral development of the child. Part 1. Appleton. 1901. (International education series, ed. by W. T. Harris, v. 35.) 150

Hall, G. S. Adolescence; its psychology and its relations to physiology, anthropology, sociology, sex, crime, religion, and education. 2v. Appleton. 1905. 150

———— Youth; its education, regimen, and hygiene. Appleton. 1907. 150

Condensed from the author's "Adolescence" published in 1904.

Harris, W. T. Psychologic foundations of education. Appleton. 1898. (International education series, ed. by W. T. Harris, v. 37.) 150

Henderson, C. H. The children of good fortune; an essay in morals. Houghton. 1905. 170

James, William. The principles of psychology. 2v. Holt. 1890. (American science series, advanced course.) 150

———— Talks to teachers on psychology. Holt. 1906. (c1899.) 150

Psychology applied to teaching. One of the older standard books for teachers.

King, H. C. Rational living; some practical inferences from modern psychology. Macmillan. 1907. 150

King, Irving. The psychology of child development. University of Chicago Press. 1904. 150

Bibliography, p. 249-55.

Kirkpatrick, E. A. Fundamentals of child study. Macmillan. 1907. 150

"Child study literature," p. xix-xxi.
"Alphabetical list of books named in the suggestions of reading," p. 371-77.

Lange, Karl. Apperception; a monograph on psychology and pedagogy, edited by Charles DeGarmo. Heath. 1902. 150

MacCunn, John. The making of character. Macmillan. 1900. 170

Morgan, C. L. Psychology for teachers. Scribner. 1898. 150

Oppenheim, Nathan. The development of the child. Macmillan. 1899. 150

Perez, Bernard. First three years of childhood. Bardeen. 1894. 150

Preyer, Wilhelm. Mental development in the child, translated from the German by H. W. Brown. Appleton. 1901. (International education series, ed. by W. T. Harris, v. 24.) 150

———— The mind of the child, part 1. The senses and the will; observations concerning the mental development of the human being in the first years of life, translated from the... German by H. W. Brown. Appleton. 1895. (International education series, ed. by W. T. Harris, v. 7.) 150

———— The mind of the child, part 2. The development of the intellect; observations concerning the mental development of the human being in the first years of life, translated from the...German by H. W. Brown. Appleton. 1896. (International education series, ed. by W. T. Harris, v. 9.) 150

Roark, R. N. Psychology in education. American Book Co. c1895. 150

Royce, Josiah. Outlines of psychology. Macmillan. 1904. 150

Shinn, M. G. The biography of a baby. Houghton. 1900. 150

———— Notes on the development of a child. University of California. 1893-99. (University of California studies, v. 1, nos. 1-4.) 150

Sully, James. Children's ways, being selections from the author's "Studies of childhood", with some additional matter. Appleton. 1902. 150

———— Studies of childhood. Longmans. 1903. 150

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Tanner, A. E. The child; his thinking, feeling, and doing. Rand McNally. 1904. 150

Taylor, A. R. The study of the child; a brief treatise on the psychology of the child, with suggestions for teachers, students, and parents. Appleton. 1900. (International education series, ed. by W. T. Harris, v. 43.) 150

Thorndike, E. L. Educational psychology. Lemcke & Buechner. 1903. (Library of psychology and scientific methods.) 150

———— Notes on child study. Macmillan. 1901. 150

Tracy, Frederick. The psychology of childhood. Heath. 1896. (Heath's pedagogical library.) 150

Kindergarten and Primary Grades

Beebe, Katherine. The first school year; for primary workers. Werner. c1895. 372

"Appeared as a series of articles in The Kindergarten Magazine for 1894-95." Preface.

Bryant, S. C. How to tell stories to children. Houghton. c1905. 372

"Sources for the story-teller," p. 254-60.

Comenius, J. A. The school of infancy; an essay on the education of youth during the first six years, edited by W. S. Monroe. Heath. 1896. (Heath's pedagogical library, v. 27.) 372

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Froebel, F. W. A. Education by development, the second part of the "Pedagogics of the kindergarten", translated by Josephine Jarvis. Appleton. 1900. (International education series, ed. by W. T. Harris, v. 44.) 372

———— The education of man, translated from the German and annotated by W. N. Hailmann. Appleton. 1897. (International education series, ed. by W. T. Harris, v. 5.) 372

Froebel, F. W. A. Mottoes and commentaries of Friedrich Froemother plays, translated by H. R. Eliot and edited by S. E. Blow. Appleton. 1904. (International education series, ed. by W. T. Harris, v. 31.) **372.2**

———— Pedagogics of the kindergarten; or, His ideas concerning the play and playthings of the child, translated by Josephine Jarvis. Appleton. 1900. (International education series, ed. by W. T. Harris, v. 30.) **372.2**

———— Student's Froebel, adapted from "Die erziehung der menschheit" by W. H. Herford. Heath. 1896. **372.2**

Harrison, Elizabeth. Study of child-nature from the kindergarten standpoint. Chicago Kindergarten College. 1895. **372.2**

Contents: The body.—The mind.—The soul.

Herbart, J. F. A B C of sense perception and minor pedagogical works, translated by W. J. Eckoff. Appleton. 1896. (International education series, ed. by W. T. Harris, v. 36.) **372**

Johnson, G. E. Education by plays and games. Ginn. c1907. **371.74**

Divides the child's life into five periods and gives excellent suggestions for each period.
Bibliography, p. 223-28.

Keith, J. A. H. Elementary education, its problems and processes. Scott. 1906. **372**

Kilpatrick, Van Evrie. Departmental teaching in elementary schools. Macmillan. 1908. **371.3**

McGovern, A. E. Type lessons for primary teachers in the study of nature, literature, and art. Flanagan. c1905. **372**

Contents: Introductory discussion.— Fall nature study.—Winter nature study.—Spring nature study.—Language through literature.—Picture study.

McMurry, L. B. Nature study lessons for primary grades. Macmillan. 1905. **372**

Montaigne, M. E. de. Education of children, selected, translated, and annotated by L. E. Rector. Appleton. 1899. (International education series, ed. by W. T. Harris, v. 46.) **372**

Poulsson, Emilie. In the child's world; morning talks and stories for kindergartens, primary schools, and homes. Illustrations by L. J. Bridgman. Bradley. 1899. **372**

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Rousseau, J. J. Emile; or, Concerning education, extracts containing the principal elements of pedagogy found in the first three books...translated by Eleanor Worthington. Heath. 1891. **372**

Sage, Elizabeth, *and* **Cooley, A. M.** Occupations for little fingers; a manual for grade teachers, mothers, and settlement workers. Scribner. 1905. **372**

Smith, N. A. The children of the future. Houghton. 1898. **372**

Tyler, J. M. Growth and education. Houghton. 1907. **372**
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Washburne, Mrs. M. F. Study of child life. American School of Home Economics. 1907. **372**
Bibliography, p. 170-74.

Wilson, L. N. Bibliography of child study. 1898-1901. 3 pts. Clark University Press. 1898-1901. **R016.372**

Special Branches

Adams, C. K. Manual of historical literature, comprising descriptions of the most important histories in English, French, and German, together with practical suggestions as to methods and courses of historical study. Harper. c1888. **016.9**

———— *The same.* **R016.9**

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